This report summarizes the data submitted to IPEDS with the Graduation Rates Survey. The graduation rate population is defined as full-time beginner, degree-seeking students who began in the fall of 2008, or in either of the preceding summer sessions.

The first table below shows the overall graduation rates for the 2008 cohort. These rates provide the number of students who earned any degree within 150% of program length. The "Transfer Out Rate" represents the percentage of IU non-completers that showed subsequent enrollment and/or degree completion at another institution. Appendices B & C provide more detail on the outcomes of IU non-completers and their destination institutions.

The second table on this page illustrates the composition of the 2007 cohort of beginners, and demonstrates the diversity of students served by the campuses of IU, and by extension, the representativeness of the graduation rates measure. For example, nearly all Bloomington beginners start their academic careers as full-time students while approximately 80% of the beginners at IU East are full-time in the fall. Moreover, many of the students tracked for graduation rates reporting at IUPUI and the regional campuses do not maintain that level of coursework throughout their education.

### Overall Graduation Rates by Campus (As reported to IPEDS)

<table>
<thead>
<tr>
<th>Campus</th>
<th>Full-Time Beginners</th>
<th>Received Degree*</th>
<th>Graduation Rate</th>
<th>Previous Cohort</th>
<th>Transfer Out Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL</td>
<td>7,551</td>
<td>5,863</td>
<td>77.6%</td>
<td>77.0%</td>
<td>14.1%</td>
</tr>
<tr>
<td>IN</td>
<td>2,802</td>
<td>1,219</td>
<td>43.5%</td>
<td>41.6%</td>
<td>25.2%</td>
</tr>
<tr>
<td>EA</td>
<td>291</td>
<td>78</td>
<td>26.8%</td>
<td>23.5%</td>
<td>33.3%</td>
</tr>
<tr>
<td>KO</td>
<td>341</td>
<td>95</td>
<td>27.9%</td>
<td>27.6%</td>
<td>30.8%</td>
</tr>
<tr>
<td>NW</td>
<td>596</td>
<td>169</td>
<td>28.4%</td>
<td>25.9%</td>
<td>27.0%</td>
</tr>
<tr>
<td>SB</td>
<td>943</td>
<td>244</td>
<td>25.9%</td>
<td>25.8%</td>
<td>28.1%</td>
</tr>
<tr>
<td>SE</td>
<td>970</td>
<td>306</td>
<td>31.5%</td>
<td>30.1%</td>
<td>31.0%</td>
</tr>
<tr>
<td>IU</td>
<td>13,494</td>
<td>7,974</td>
<td>59.1%</td>
<td>58.2%</td>
<td>20.0%</td>
</tr>
</tbody>
</table>

* within 150% of program length

---

### Beginner Cohort Composition by Campus

<table>
<thead>
<tr>
<th>Campus</th>
<th>All Beginners</th>
<th>Full-time Beginners</th>
<th>Part-time Beginners</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
</tr>
<tr>
<td>BL</td>
<td>7,562</td>
<td>99.9%</td>
<td>11</td>
</tr>
<tr>
<td>IN</td>
<td>3,032</td>
<td>92.4%</td>
<td>230</td>
</tr>
<tr>
<td>EA</td>
<td>327</td>
<td>89.0%</td>
<td>36</td>
</tr>
<tr>
<td>KO</td>
<td>400</td>
<td>85.3%</td>
<td>59</td>
</tr>
<tr>
<td>NW</td>
<td>767</td>
<td>77.7%</td>
<td>171</td>
</tr>
<tr>
<td>SB</td>
<td>1,130</td>
<td>83.5%</td>
<td>187</td>
</tr>
<tr>
<td>SE</td>
<td>1,070</td>
<td>90.7%</td>
<td>100</td>
</tr>
<tr>
<td>IU</td>
<td>14,288</td>
<td>94.4%</td>
<td>794</td>
</tr>
</tbody>
</table>

* Percent Full-Time
The table below shows completers by degree granting campus. This is divided between those students who originally enrolled at the degree granting campus (Home Campus) and those who migrated to complete a degree at another IU campus (Destination IU Campus). For example, there were 5,861 degrees granted at Bloomington to full-time beginner students in the 2008 cohort, of which 5,605 started and finished at Bloomington, and 256 started at Bloomington but finished at another IU campus.

The chart below shows the distribution of degrees by campus for those students who obtained their degree at an IU campus other than the original campus of enrollment.

## Degrees Completed within 150% of Program Length by Initial Campus

<table>
<thead>
<tr>
<th>Total Degrees</th>
<th>Home Campus Count</th>
<th>Home Campus %</th>
<th>Destination IU Campus Count</th>
<th>Destination IU Campus %</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL</td>
<td>5,863</td>
<td>5,606 95.6%</td>
<td>257 4.4%</td>
<td></td>
</tr>
<tr>
<td>IN</td>
<td>1,219</td>
<td>1,096 89.9%</td>
<td>123 10.1%</td>
<td></td>
</tr>
<tr>
<td>EA</td>
<td>78</td>
<td>70 89.7%</td>
<td>8 10.3%</td>
<td></td>
</tr>
<tr>
<td>KO</td>
<td>95</td>
<td>83 87.4%</td>
<td>12 12.6%</td>
<td></td>
</tr>
<tr>
<td>NW</td>
<td>169</td>
<td>137 81.1%</td>
<td>32 18.9%</td>
<td></td>
</tr>
<tr>
<td>SB</td>
<td>244</td>
<td>203 83.2%</td>
<td>41 16.8%</td>
<td></td>
</tr>
<tr>
<td>SE</td>
<td>306</td>
<td>290 94.8%</td>
<td>16 5.2%</td>
<td></td>
</tr>
<tr>
<td>IU Total</td>
<td>7,974</td>
<td>7,485 93.9%</td>
<td>489 6.1%</td>
<td></td>
</tr>
</tbody>
</table>

The chart below shows the distribution of the degrees by destination campus for those students who obtained their degree at an IU campus other than the original campus of enrollment.

### Distribution of the Degrees by Destination Campus (n=489)

<table>
<thead>
<tr>
<th>Campus</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL</td>
<td>18%</td>
<td>25%</td>
</tr>
<tr>
<td>IN</td>
<td>3%</td>
<td>25%</td>
</tr>
<tr>
<td>FW</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>KO</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>NW</td>
<td>5%</td>
<td>39%</td>
</tr>
<tr>
<td>SE</td>
<td>18%</td>
<td>25%</td>
</tr>
<tr>
<td>SB</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>IU Total</td>
<td></td>
<td>61%</td>
</tr>
</tbody>
</table>
Graduation Rates by Selected Characteristics

(IU - Full-time Beginners)

<table>
<thead>
<tr>
<th>By Ethnicity</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>798</td>
<td>338</td>
<td>42.4%</td>
<td>40.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>484</td>
<td>232</td>
<td>47.9%</td>
<td>49.5%</td>
</tr>
<tr>
<td>Other</td>
<td>12,212</td>
<td>7,404</td>
<td>60.6%</td>
<td>59.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Sex</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>5,878</td>
<td>3,431</td>
<td>58.4%</td>
<td>58.9%</td>
</tr>
<tr>
<td>Female</td>
<td>7,616</td>
<td>4,543</td>
<td>59.7%</td>
<td>57.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Age at Time of Entry</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>12,690</td>
<td>7,730</td>
<td>60.9%</td>
<td>60.0%</td>
</tr>
<tr>
<td>20-21</td>
<td>429</td>
<td>134</td>
<td>31.2%</td>
<td>35.7%</td>
</tr>
<tr>
<td>22-24</td>
<td>139</td>
<td>37</td>
<td>26.6%</td>
<td>24.8%</td>
</tr>
<tr>
<td>25+</td>
<td>236</td>
<td>73</td>
<td>30.9%</td>
<td>24.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Combined SAT Scores Ranges</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1200+</td>
<td>2,558</td>
<td>2,054</td>
<td>80.3%</td>
<td>76.9%</td>
</tr>
<tr>
<td>800-1190</td>
<td>7,515</td>
<td>4,208</td>
<td>56.0%</td>
<td>55.8%</td>
</tr>
<tr>
<td>400-790</td>
<td>573</td>
<td>108</td>
<td>18.8%</td>
<td>22.3%</td>
</tr>
<tr>
<td>No SAT</td>
<td>2,848</td>
<td>1,604</td>
<td>56.3%</td>
<td>56.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By 1st Sem. GPA</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0-4.0</td>
<td>7,109</td>
<td>5,572</td>
<td>78.4%</td>
<td>78.4%</td>
</tr>
<tr>
<td>2.0-2.99</td>
<td>4,021</td>
<td>2,115</td>
<td>52.6%</td>
<td>52.0%</td>
</tr>
<tr>
<td>&lt;2.0</td>
<td>2,364</td>
<td>287</td>
<td>12.1%</td>
<td>11.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Residency</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>10,188</td>
<td>5,539</td>
<td>54.4%</td>
<td>52.7%</td>
</tr>
<tr>
<td>Non-Res.</td>
<td>3,306</td>
<td>2,435</td>
<td>73.7%</td>
<td>74.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By High School Diploma Type (Resident Only)</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Acad. Honors</td>
<td>5,823</td>
<td>4,166</td>
<td>71.5%</td>
<td>69.1%</td>
</tr>
<tr>
<td>Core 40</td>
<td>3,367</td>
<td>1,108</td>
<td>32.9%</td>
<td>32.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pell Recipient</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>3,098</td>
<td>1,314</td>
<td>42.4%</td>
<td>40.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By HS Rank Ranges</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 10%</td>
<td>1,883</td>
<td>1,528</td>
<td>81.1%</td>
<td>80.5%</td>
</tr>
<tr>
<td>11-25%</td>
<td>2,712</td>
<td>1,714</td>
<td>63.2%</td>
<td>63.0%</td>
</tr>
<tr>
<td>26-50%</td>
<td>2,876</td>
<td>1,365</td>
<td>47.5%</td>
<td>47.6%</td>
</tr>
<tr>
<td>Bottom 50%</td>
<td>1,319</td>
<td>254</td>
<td>19.3%</td>
<td>20.2%</td>
</tr>
</tbody>
</table>

* within 150% of program length
The tabular data below illustrates the overall graduation rates by various characteristics for the 2008 beginner cohort, and for comparison purposes, the most recent historical cohort.

The chart at the bottom of the page reflects the five year history of overall graduation rates. Beginning with the 2004 cohort, transfer out rates are provided.

Graduation Rates by Selected Characteristics

(IU Bloomington - Full-time Beginners)

### By Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Began</th>
<th>Rec’d Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>362</td>
<td>221</td>
<td>61.0%</td>
<td>60.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>206</td>
<td>140</td>
<td>68.0%</td>
<td>70.9%</td>
</tr>
<tr>
<td>Other</td>
<td>6,983</td>
<td>5,502</td>
<td>78.8%</td>
<td>78.0%</td>
</tr>
</tbody>
</table>

### By Sex

<table>
<thead>
<tr>
<th>Sex</th>
<th>Began</th>
<th>Rec’d Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>3,561</td>
<td>2,682</td>
<td>75.3%</td>
<td>74.9%</td>
</tr>
<tr>
<td>Female</td>
<td>3,990</td>
<td>3,181</td>
<td>79.7%</td>
<td>79.0%</td>
</tr>
</tbody>
</table>

### By Age at Time of Entry

<table>
<thead>
<tr>
<th>Age</th>
<th>Began</th>
<th>Rec’d Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>7,457</td>
<td>5,802</td>
<td>77.8%</td>
<td>77.3%</td>
</tr>
<tr>
<td>20-21</td>
<td>77</td>
<td>47</td>
<td>61.0%</td>
<td>65.7%</td>
</tr>
<tr>
<td>22-24</td>
<td>15</td>
<td>12</td>
<td>80.0%</td>
<td>53.8%</td>
</tr>
<tr>
<td>25+</td>
<td>**</td>
<td>**</td>
<td>100.0%</td>
<td>50.0%</td>
</tr>
</tbody>
</table>

### By Combined SAT Scores Ranges

<table>
<thead>
<tr>
<th>Scores Range</th>
<th>Began</th>
<th>Rec’d Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>1200+</td>
<td>2,240</td>
<td>1,876</td>
<td>83.8%</td>
<td>80.5%</td>
</tr>
<tr>
<td>800-1190</td>
<td>3,654</td>
<td>2,702</td>
<td>73.9%</td>
<td>74.4%</td>
</tr>
<tr>
<td>400-790</td>
<td>38</td>
<td>19</td>
<td>50.0%</td>
<td>46.3%</td>
</tr>
<tr>
<td>No SAT</td>
<td>1,619</td>
<td>1,266</td>
<td>78.2%</td>
<td>79.7%</td>
</tr>
</tbody>
</table>

* within 150% of program length
** Began cells contain fewer than 10 students

The chart at the bottom of the page reflects the five year history of overall graduation rates. Beginning with the 2004 cohort, transfer out rates are provided.
The tabular data below illustrates the overall graduation rates by various characteristics for the 2008 beginner cohort, and for comparison purposes, the most recent historical cohort.

The chart at the bottom of the page reflects the five year history of overall graduation rates. Beginning with the 2004 cohort, transfer out rates are provided.

**Graduation Rates by Selected Characteristics**

*(IUPUI - Full-time Beginners)*

<table>
<thead>
<tr>
<th>By Ethnicity</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>235</td>
<td>89</td>
<td>37.9%</td>
<td>31.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>86</td>
<td>40</td>
<td>46.5%</td>
<td>44.3%</td>
</tr>
<tr>
<td>Other</td>
<td>2,481</td>
<td>1,090</td>
<td>43.9%</td>
<td>42.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Sex</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>1,145</td>
<td>466</td>
<td>40.7%</td>
<td>43.4%</td>
</tr>
<tr>
<td>Female</td>
<td>1,657</td>
<td>753</td>
<td>45.4%</td>
<td>40.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Age at Time of Entry</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>2,529</td>
<td>1,109</td>
<td>43.9%</td>
<td>42.2%</td>
</tr>
<tr>
<td>20-21</td>
<td>144</td>
<td>53</td>
<td>36.8%</td>
<td>36.1%</td>
</tr>
<tr>
<td>22-24</td>
<td>44</td>
<td>14</td>
<td>31.8%</td>
<td>30.5%</td>
</tr>
<tr>
<td>25+</td>
<td>85</td>
<td>43</td>
<td>50.6%</td>
<td>43.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Combined SAT Scores Ranges</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>1200+</td>
<td>228</td>
<td>143</td>
<td>62.7%</td>
<td>64.7%</td>
</tr>
<tr>
<td>800-1190</td>
<td>1,970</td>
<td>871</td>
<td>44.2%</td>
<td>42.5%</td>
</tr>
<tr>
<td>400-790</td>
<td>161</td>
<td>36</td>
<td>22.4%</td>
<td>25.4%</td>
</tr>
<tr>
<td>No SAT</td>
<td>443</td>
<td>169</td>
<td>38.1%</td>
<td>34.4%</td>
</tr>
</tbody>
</table>

* within 150% of program length

<table>
<thead>
<tr>
<th>By 1st Sem. GPA</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0-4.0</td>
<td>1,258</td>
<td>815</td>
<td>64.8%</td>
<td>64.9%</td>
</tr>
<tr>
<td>2.0-2.99</td>
<td>886</td>
<td>331</td>
<td>37.4%</td>
<td>36.8%</td>
</tr>
<tr>
<td>&lt;2.0</td>
<td>658</td>
<td>73</td>
<td>11.1%</td>
<td>10.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Residency</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>2,637</td>
<td>1,128</td>
<td>42.8%</td>
<td>41.3%</td>
</tr>
<tr>
<td>Non-Res.</td>
<td>165</td>
<td>91</td>
<td>55.2%</td>
<td>47.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By High School Diploma Type (Resident Only)</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acad. Honors</td>
<td>1,241</td>
<td>696</td>
<td>56.1%</td>
<td>54.8%</td>
</tr>
<tr>
<td>Core 40</td>
<td>1,201</td>
<td>373</td>
<td>31.1%</td>
<td>30.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pell Recipient</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>842</td>
<td>334</td>
<td>39.7%</td>
<td>34.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By HS Rank Ranges</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 10%</td>
<td>353</td>
<td>241</td>
<td>68.3%</td>
<td>70.2%</td>
</tr>
<tr>
<td>11-25%</td>
<td>630</td>
<td>317</td>
<td>50.3%</td>
<td>45.3%</td>
</tr>
<tr>
<td>26-50%</td>
<td>823</td>
<td>291</td>
<td>35.4%</td>
<td>36.5%</td>
</tr>
<tr>
<td>Bottom 50%</td>
<td>327</td>
<td>75</td>
<td>22.9%</td>
<td>25.4%</td>
</tr>
</tbody>
</table>
Graduation Rates by Selected Characteristics

(IU East - Full-time Beginners)

<table>
<thead>
<tr>
<th>By Ethnicity</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>12</td>
<td>3</td>
<td>25.0%</td>
<td>10.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>**</td>
<td>**</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>274</td>
<td>75</td>
<td>27.4%</td>
<td>24.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Sex</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>101</td>
<td>24</td>
<td>23.8%</td>
<td>15.9%</td>
</tr>
<tr>
<td>Female</td>
<td>190</td>
<td>54</td>
<td>28.4%</td>
<td>28.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Age at Time of Entry</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>226</td>
<td>66</td>
<td>29.2%</td>
<td>25.4%</td>
</tr>
<tr>
<td>20-21</td>
<td>25</td>
<td>1</td>
<td>4.0%</td>
<td>20.0%</td>
</tr>
<tr>
<td>22-24</td>
<td>10</td>
<td>2</td>
<td>20.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>25+</td>
<td>30</td>
<td>9</td>
<td>30.0%</td>
<td>15.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Combined SAT Scores Ranges</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1200+</td>
<td>**</td>
<td>**</td>
<td>16.7%</td>
<td>20.0%</td>
</tr>
<tr>
<td>800-1190</td>
<td>139</td>
<td>43</td>
<td>30.9%</td>
<td>31.1%</td>
</tr>
<tr>
<td>400-790</td>
<td>19</td>
<td>3</td>
<td>15.8%</td>
<td>11.1%</td>
</tr>
<tr>
<td>No SAT</td>
<td>127</td>
<td>31</td>
<td>24.4%</td>
<td>18.8%</td>
</tr>
</tbody>
</table>

* within 150% of program length
** Began cells contain fewer than 10 students

The tabular data below illustrates the overall graduation rates by various characteristics for the 2008 beginner cohort, and for comparison purposes, the most recent historical cohort.

The chart at the bottom of the page reflects the five year history of overall graduation rates. Beginning with the 2004 cohort, transfer out rates are provided.
Graduation Rates by Selected Characteristics

(IU Kokomo - Full-time Beginners)

<table>
<thead>
<tr>
<th>By Ethnicity</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>11</td>
<td>3</td>
<td>27.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>**</td>
<td>**</td>
<td>25.0%</td>
<td>40.0%</td>
</tr>
<tr>
<td>Other</td>
<td>322</td>
<td>90</td>
<td>28.0%</td>
<td>27.6%</td>
</tr>
</tbody>
</table>

| By Sex | | |
|--------|-------|-------|-----|----------------|
| Male   | 129   | 31    | 24.0%| 24.5%          |
| Female | 212   | 64    | 30.2%| 29.5%          |

| By Age at Time of Entry | | |
|-------------------------|-------|-----|-----|----------------|
| <20                     | 297   | 81  | 27.3%| 28.7%          |
| 20-21                   | 21    | 7   | 33.3%| 13.6%          |
| 22-24                   | **    | **  | 14.3%| 11.1%          |
| 25+                     | 16    | 6   | 37.5%| 33.3%          |

| By Combined SAT Scores Ranges | | |
|------------------------------|-------|-----|-----|----------------|
| 1200+                        | 10    | 3   | 30.0%| 18.8%          |
| 800-1190                     | 234   | 69  | 29.5%| 33.1%          |
| 400-790                      | 41    | 9   | 22.0%| 20.0%          |
| No SAT                       | 56    | 14  | 25.0%| 14.5%          |

<table>
<thead>
<tr>
<th>By 1st Sem. GPA</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0-4.0</td>
<td>93</td>
<td>56</td>
<td>60.2%</td>
<td>62.2%</td>
</tr>
<tr>
<td>2.0-2.99</td>
<td>120</td>
<td>33</td>
<td>27.5%</td>
<td>32.1%</td>
</tr>
<tr>
<td>&lt;2.0</td>
<td>128</td>
<td>6</td>
<td>4.7%</td>
<td>3.2%</td>
</tr>
</tbody>
</table>

| By Residency | | |
|--------------|-------|-----|-----|----------------|
| Resident     | 341   | 95  | 27.9%| 27.4%          |
| Non-Res.     | **    | **  | 0.0% | 100.0%         |

| By High School Diploma Type (Resident Only) | | |
|--------------------------------------------|-------|-----|-----|----------------|
| Acad. Honors                               | 108   | 50  | 46.3%| 46.6%          |
| Core 40                                    | 182   | 34  | 18.7%| 16.7%          |

| Pell Recipient | | |
|----------------|-------|-----|-----|----------------|
| First Year     | 96    | 18  | 18.8%| 23.3%          |

| By HS Rank Ranges | | |
|-------------------|-------|-----|-----|----------------|
| Top 10%           | 26    | 15  | 57.7%| 68.4%          |
| 11-25%            | 66    | 34  | 51.5%| 43.9%          |
| 26-50%            | 118   | 29  | 24.6%| 32.3%          |
| Bottom 50%        | 110   | 13  | 11.8%| 7.8%           |

* within 150% of program length
** Began cells contain fewer than 10 students

The tabular data below illustrates the overall graduation rates by various characteristics for the 2008 beginner cohort, and for comparison purposes, the most recent historical cohort.

The chart at the bottom of the page reflects the five year history of overall graduation rates. Beginning with the 2004 cohort, transfer out rates are provided.
Graduation Rates by Selected Characteristics

(IU Northwest - Full-time Beginners)

<table>
<thead>
<tr>
<th>By Ethnicity</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>62</td>
<td>6</td>
<td>9.7%</td>
<td>18.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>113</td>
<td>33</td>
<td>29.2%</td>
<td>30.8%</td>
</tr>
<tr>
<td>Other</td>
<td>421</td>
<td>130</td>
<td>30.9%</td>
<td>26.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Sex</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>209</td>
<td>45</td>
<td>21.5%</td>
<td>27.5%</td>
</tr>
<tr>
<td>Female</td>
<td>387</td>
<td>124</td>
<td>32.0%</td>
<td>25.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Age at Time of Entry</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>481</td>
<td>157</td>
<td>32.6%</td>
<td>29.0%</td>
</tr>
<tr>
<td>20-21</td>
<td>61</td>
<td>6</td>
<td>9.8%</td>
<td>15.4%</td>
</tr>
<tr>
<td>22-24</td>
<td>19</td>
<td>2</td>
<td>10.5%</td>
<td>11.5%</td>
</tr>
<tr>
<td>25+</td>
<td>35</td>
<td>4</td>
<td>11.4%</td>
<td>10.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Combined SAT Scores Ranges</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>1200+</td>
<td>12</td>
<td>5</td>
<td>41.7%</td>
<td>32.3%</td>
</tr>
<tr>
<td>800-1190</td>
<td>353</td>
<td>138</td>
<td>39.1%</td>
<td>31.3%</td>
</tr>
<tr>
<td>400-790</td>
<td>110</td>
<td>10</td>
<td>9.1%</td>
<td>18.1%</td>
</tr>
<tr>
<td>No SAT</td>
<td>121</td>
<td>16</td>
<td>13.2%</td>
<td>13.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By 1st Sem. GPA</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0-4.0</td>
<td>194</td>
<td>100</td>
<td>51.5%</td>
<td>46.5%</td>
</tr>
<tr>
<td>2.0-2.99</td>
<td>199</td>
<td>54</td>
<td>27.1%</td>
<td>27.9%</td>
</tr>
<tr>
<td>&lt;2.0</td>
<td>203</td>
<td>15</td>
<td>7.4%</td>
<td>3.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Residency</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>592</td>
<td>169</td>
<td>28.5%</td>
<td>26.3%</td>
</tr>
<tr>
<td>Non-Res.</td>
<td>**</td>
<td>**</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By High School Diploma Type (Resident Only)</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acad. Honors</td>
<td>113</td>
<td>66</td>
<td>58.4%</td>
<td>41.7%</td>
</tr>
<tr>
<td>Core 40</td>
<td>248</td>
<td>61</td>
<td>24.6%</td>
<td>26.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pell Recipient</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>202</td>
<td>42</td>
<td>20.8%</td>
<td>20.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By HS Rank Ranges</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 10%</td>
<td>48</td>
<td>30</td>
<td>62.5%</td>
<td>50.0%</td>
</tr>
<tr>
<td>11-25%</td>
<td>71</td>
<td>29</td>
<td>40.8%</td>
<td>42.1%</td>
</tr>
<tr>
<td>26-50%</td>
<td>119</td>
<td>40</td>
<td>33.6%</td>
<td>26.0%</td>
</tr>
<tr>
<td>Bottom 50%</td>
<td>193</td>
<td>30</td>
<td>15.5%</td>
<td>19.0%</td>
</tr>
</tbody>
</table>

* within 150% of program length
** Began cells contain fewer than 10 students
Graduation Rates by Selected Characteristics

(IU South Bend - Full-time Beginners)

<table>
<thead>
<tr>
<th>By Ethnicity</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>63</td>
<td>11</td>
<td>17.5%</td>
<td>10.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>49</td>
<td>13</td>
<td>26.5%</td>
<td>27.0%</td>
</tr>
<tr>
<td>Other</td>
<td>831</td>
<td>220</td>
<td>26.5%</td>
<td>26.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Sex</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>353</td>
<td>82</td>
<td>23.2%</td>
<td>26.1%</td>
</tr>
<tr>
<td>Female</td>
<td>590</td>
<td>162</td>
<td>27.5%</td>
<td>25.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Age at Time of Entry</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>800</td>
<td>218</td>
<td>27.3%</td>
<td>26.8%</td>
</tr>
<tr>
<td>20-21</td>
<td>61</td>
<td>13</td>
<td>21.3%</td>
<td>20.7%</td>
</tr>
<tr>
<td>22-24</td>
<td>29</td>
<td>5</td>
<td>17.2%</td>
<td>21.7%</td>
</tr>
<tr>
<td>25+</td>
<td>53</td>
<td>8</td>
<td>15.1%</td>
<td>14.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Combined SAT Scores Ranges</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1200+</td>
<td>41</td>
<td>13</td>
<td>31.7%</td>
<td>39.4%</td>
</tr>
<tr>
<td>800-1190</td>
<td>599</td>
<td>184</td>
<td>30.7%</td>
<td>29.7%</td>
</tr>
<tr>
<td>400-790</td>
<td>113</td>
<td>16</td>
<td>14.2%</td>
<td>13.0%</td>
</tr>
<tr>
<td>No SAT</td>
<td>190</td>
<td>31</td>
<td>16.3%</td>
<td>17.4%</td>
</tr>
</tbody>
</table>

* within 150% of program length
The tabular data below illustrates the overall graduation rates by various characteristics for the 2008 beginner cohort, and for comparison purposes, the most recent historical cohort.

The chart at the bottom of the page reflects the five year history of overall graduation rates. Beginning with the 2004 cohort, transfer out rates are provided.

Graduation Rates by Selected Characteristics
(IU Southeast - Full-time Beginners)

<table>
<thead>
<tr>
<th>By Ethnicity</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>53</td>
<td>5</td>
<td>9.4%</td>
<td>20.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>17</td>
<td>4</td>
<td>23.5%</td>
<td>15.8%</td>
</tr>
<tr>
<td>Other</td>
<td>900</td>
<td>297</td>
<td>33.0%</td>
<td>30.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Sex</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>380</td>
<td>101</td>
<td>26.6%</td>
<td>24.9%</td>
</tr>
<tr>
<td>Female</td>
<td>590</td>
<td>205</td>
<td>34.7%</td>
<td>34.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Age at Time of Entry</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>900</td>
<td>297</td>
<td>33.0%</td>
<td>31.4%</td>
</tr>
<tr>
<td>20-21</td>
<td>40</td>
<td>7</td>
<td>17.5%</td>
<td>15.6%</td>
</tr>
<tr>
<td>22-24</td>
<td>15</td>
<td>1</td>
<td>6.7%</td>
<td>23.8%</td>
</tr>
<tr>
<td>25+</td>
<td>15</td>
<td>1</td>
<td>6.7%</td>
<td>20.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Combined SAT Scores Ranges</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>1200+</td>
<td>21</td>
<td>13</td>
<td>61.9%</td>
<td>45.5%</td>
</tr>
<tr>
<td>800-1190</td>
<td>566</td>
<td>201</td>
<td>35.5%</td>
<td>33.8%</td>
</tr>
<tr>
<td>400-790</td>
<td>91</td>
<td>15</td>
<td>16.5%</td>
<td>22.1%</td>
</tr>
<tr>
<td>No SAT</td>
<td>292</td>
<td>77</td>
<td>26.4%</td>
<td>22.5%</td>
</tr>
</tbody>
</table>

* within 150% of program length

<table>
<thead>
<tr>
<th>By 1st Sem. GPA</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0-4.0</td>
<td>334</td>
<td>194</td>
<td>58.1%</td>
<td>60.3%</td>
</tr>
<tr>
<td>2.0-2.99</td>
<td>287</td>
<td>96</td>
<td>33.4%</td>
<td>28.0%</td>
</tr>
<tr>
<td>&lt;2.0</td>
<td>349</td>
<td>16</td>
<td>4.6%</td>
<td>3.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Residency</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>796</td>
<td>254</td>
<td>31.9%</td>
<td>31.5%</td>
</tr>
<tr>
<td>Non-Res.</td>
<td>174</td>
<td>52</td>
<td>29.9%</td>
<td>23.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By High School Diploma Type (Resident Only)</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acad. Honors</td>
<td>257</td>
<td>132</td>
<td>51.4%</td>
<td>48.4%</td>
</tr>
<tr>
<td>Core 40</td>
<td>431</td>
<td>98</td>
<td>22.7%</td>
<td>23.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pell Recipient</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>332</td>
<td>81</td>
<td>24.4%</td>
<td>22.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By HS Rank Ranges</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 10%</td>
<td>49</td>
<td>37</td>
<td>75.5%</td>
<td>63.3%</td>
</tr>
<tr>
<td>11-25%</td>
<td>166</td>
<td>78</td>
<td>47.0%</td>
<td>39.2%</td>
</tr>
<tr>
<td>26-50%</td>
<td>261</td>
<td>83</td>
<td>31.8%</td>
<td>32.5%</td>
</tr>
<tr>
<td>Bottom 50%</td>
<td>264</td>
<td>37</td>
<td>14.0%</td>
<td>16.0%</td>
</tr>
</tbody>
</table>
APPENDIX A

This appendix summarizes the data submitted to external groups (e.g., USNWR, NCAA) which defines the population as full-time beginner, bachelor's degree seeking students who received a bachelor’s degree within six years. This is a “sub-group” of the overall graduation rates cohort illustrated in the body of the main report.

The first table below shows the graduation rates for the 2008 cohort. These rates provide the number of students who received a bachelor's degree “on time” or four years, within six years at IU, or transferred to another institution.

The second table on this page explores the composition of the 2008 beginner cohort. These figures and chart illustrate the proportion of the incoming beginners as a percentage of the total cohort, and reflect the representativeness of the graduation rates as a measure of success.

Graduation Rates of Bachelor’s Degree Seeking Beginners (As reported to external groups)

<table>
<thead>
<tr>
<th>Full-Time Beginners</th>
<th>Received Degree*</th>
<th>4 Yr. Grad. Rate</th>
<th>6 Yr. Grad. Rate</th>
<th>Previous (6 Yr.)</th>
<th>Transfer Out Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL</td>
<td>7,546</td>
<td>5,858</td>
<td>59.4%</td>
<td>77.6%</td>
<td>77.0%</td>
</tr>
<tr>
<td>IN</td>
<td>2,644</td>
<td>1,156</td>
<td>17.5%</td>
<td>43.7%</td>
<td>41.8%</td>
</tr>
<tr>
<td>EA</td>
<td>291</td>
<td>78</td>
<td>8.9%</td>
<td>26.8%</td>
<td>23.9%</td>
</tr>
<tr>
<td>KO</td>
<td>334</td>
<td>90</td>
<td>9.3%</td>
<td>26.9%</td>
<td>27.9%</td>
</tr>
<tr>
<td>NW</td>
<td>544</td>
<td>157</td>
<td>8.6%</td>
<td>28.9%</td>
<td>24.3%</td>
</tr>
<tr>
<td>SB</td>
<td>852</td>
<td>224</td>
<td>6.3%</td>
<td>26.3%</td>
<td>25.9%</td>
</tr>
<tr>
<td>SE</td>
<td>950</td>
<td>300</td>
<td>8.5%</td>
<td>31.6%</td>
<td>30.3%</td>
</tr>
<tr>
<td>IU</td>
<td>13,161</td>
<td>7,863</td>
<td>37.3%</td>
<td>59.7%</td>
<td>58.9%</td>
</tr>
</tbody>
</table>

* within 150% of program length
** Part-time and other degree-seeking (Certificate & Associate)

Beginner Cohort Composition by Campus

<table>
<thead>
<tr>
<th>All Beginners</th>
<th>FT Bachelor's-Secting Beginners</th>
<th>All Other Beginners**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>%</td>
<td>Count</td>
</tr>
<tr>
<td>BL</td>
<td>7,562</td>
<td>7,546</td>
</tr>
<tr>
<td>IN</td>
<td>3,032</td>
<td>2,644</td>
</tr>
<tr>
<td>EA</td>
<td>327</td>
<td>291</td>
</tr>
<tr>
<td>KO</td>
<td>400</td>
<td>334</td>
</tr>
<tr>
<td>NW</td>
<td>767</td>
<td>544</td>
</tr>
<tr>
<td>SB</td>
<td>1,130</td>
<td>852</td>
</tr>
<tr>
<td>SE</td>
<td>1,070</td>
<td>950</td>
</tr>
<tr>
<td>IU</td>
<td>14,288</td>
<td>13,161</td>
</tr>
</tbody>
</table>

Full-Time BA Seekers
The tabular data below illustrates the top five transfer destination institutions for IU and each campus. The outcomes include degrees earned within 150% of program length, degrees earned beyond 150%, and enrollments without degrees within the six year window prescribed for external reporting. The "Rate" indicates the percentage of total transfers out represented by each institution.

### Top 5 Transfer Out Institutions

<table>
<thead>
<tr>
<th>Transfer Out Institution</th>
<th>Deg*</th>
<th>Deg non 150%</th>
<th>Enrl</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>IU IYV TECH COMMUNITY COLLEGE</td>
<td>1</td>
<td>208</td>
<td>728</td>
<td>34.7%</td>
</tr>
<tr>
<td>PURDUE UNIVERSITY - WEST LAFAYETTE</td>
<td>71</td>
<td>2</td>
<td>25</td>
<td>3.6%</td>
</tr>
<tr>
<td>BALL STATE UNIVERSITY</td>
<td>54</td>
<td>0</td>
<td>28</td>
<td>3.0%</td>
</tr>
<tr>
<td>UNIVERSITY OF SOUTHERN INDIANA</td>
<td>28</td>
<td>0</td>
<td>22</td>
<td>1.9%</td>
</tr>
<tr>
<td>VINCENNES UNIVERSITY</td>
<td>13</td>
<td>0</td>
<td>23</td>
<td>1.3%</td>
</tr>
<tr>
<td>Bloomington IVY TECH COMMUNITY COLLEGE</td>
<td>0</td>
<td>43</td>
<td>179</td>
<td>20.8%</td>
</tr>
<tr>
<td>PURDUE UNIVERSITY - WEST LAFAYETTE</td>
<td>29</td>
<td>0</td>
<td>8</td>
<td>3.5%</td>
</tr>
<tr>
<td>BALL STATE UNIVERSITY</td>
<td>25</td>
<td>0</td>
<td>12</td>
<td>3.5%</td>
</tr>
<tr>
<td>UNIVERSITY OF SOUTHERN INDIANA</td>
<td>19</td>
<td>0</td>
<td>11</td>
<td>2.8%</td>
</tr>
<tr>
<td>IVY TECH COMMUNITY COLLEGE BLOOMINGTON</td>
<td>0</td>
<td>0</td>
<td>23</td>
<td>2.2%</td>
</tr>
<tr>
<td>IUPUI IYV TECH COMMUNITY COLLEGE</td>
<td>1</td>
<td>57</td>
<td>264</td>
<td>45.5%</td>
</tr>
<tr>
<td>PURDUE UNIVERSITY - WEST LAFAYETTE</td>
<td>24</td>
<td>2</td>
<td>9</td>
<td>5.0%</td>
</tr>
<tr>
<td>BALL STATE UNIVERSITY</td>
<td>19</td>
<td>0</td>
<td>8</td>
<td>3.8%</td>
</tr>
<tr>
<td>IVY TECH COMMUNITY COLLEGE COLUMBUS</td>
<td>0</td>
<td>0</td>
<td>17</td>
<td>2.4%</td>
</tr>
<tr>
<td>UNIVERSITY OF SOUTHERN INDIANA</td>
<td>7</td>
<td>0</td>
<td>9</td>
<td>2.3%</td>
</tr>
<tr>
<td>East IYV TECH COMMUNITY COLLEGE</td>
<td>0</td>
<td>14</td>
<td>43</td>
<td>58.8%</td>
</tr>
<tr>
<td>IVY TECH COMMUNITY COLLEGE RICHMOND</td>
<td>0</td>
<td>0</td>
<td>18</td>
<td>18.6%</td>
</tr>
<tr>
<td>WRIGHT STATE UNIVERSITY</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>3.1%</td>
</tr>
<tr>
<td>SINCLAIR COMMUNITY COLLEGE</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2.1%</td>
</tr>
<tr>
<td>LONE STAR COLLEGE SYSTEM DISTRICT</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1.0%</td>
</tr>
<tr>
<td>Kokomo IYV TECH COMMUNITY COLLEGE</td>
<td>0</td>
<td>19</td>
<td>34</td>
<td>50.5%</td>
</tr>
<tr>
<td>IYV TECH COMMUNITY COLLEGE KOKOMO</td>
<td>3</td>
<td>0</td>
<td>13</td>
<td>15.2%</td>
</tr>
<tr>
<td>BALL STATE UNIVERSITY</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>3.8%</td>
</tr>
<tr>
<td>PURDUE UNIVERSITY - WEST LAFAYETTE</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>3.8%</td>
</tr>
<tr>
<td>IVY TECH COMMUNITY COLLEGE LAFAYETTE</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>2.9%</td>
</tr>
<tr>
<td>Northwest IYV TECH COMMUNITY COLLEGE</td>
<td>0</td>
<td>6</td>
<td>51</td>
<td>35.4%</td>
</tr>
<tr>
<td>PURDUE UNIVERSITY CALUMET</td>
<td>6</td>
<td>0</td>
<td>13</td>
<td>11.8%</td>
</tr>
<tr>
<td>IYV TECH COMMUNITY COLLEGE GARY</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>5.6%</td>
</tr>
<tr>
<td>PURDUE UNIVERSITY - NORTH CENTRAL</td>
<td>3</td>
<td>0</td>
<td>5</td>
<td>5.0%</td>
</tr>
<tr>
<td>EVEREST INSTITUTE- MERRILLVILLE</td>
<td>0</td>
<td>6</td>
<td>1</td>
<td>4.3%</td>
</tr>
<tr>
<td>South Bend IYV TECH COMMUNITY COLLEGE</td>
<td>0</td>
<td>27</td>
<td>79</td>
<td>40.0%</td>
</tr>
<tr>
<td>IYV TECH COMMUNITY COLLEGE SOUTH BEND</td>
<td>0</td>
<td>0</td>
<td>23</td>
<td>8.7%</td>
</tr>
<tr>
<td>BETHEL COLLEGE</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>4.2%</td>
</tr>
<tr>
<td>PURDUE UNIVERSITY - WEST LAFAYETTE</td>
<td>6</td>
<td>0</td>
<td>3</td>
<td>3.4%</td>
</tr>
<tr>
<td>BALL STATE UNIVERSITY</td>
<td>6</td>
<td>0</td>
<td>3</td>
<td>3.4%</td>
</tr>
<tr>
<td>Southeast IYV TECH COMMUNITY COLLEGE</td>
<td>0</td>
<td>42</td>
<td>78</td>
<td>39.9%</td>
</tr>
<tr>
<td>JEFFERSON COMMUNITY AND TECHNICAL COLLEGE</td>
<td>0</td>
<td>7</td>
<td>23</td>
<td>10.0%</td>
</tr>
<tr>
<td>IYV TECH COMMUNITY COLLEGE SELLERSBURG</td>
<td>4</td>
<td>0</td>
<td>22</td>
<td>8.6%</td>
</tr>
<tr>
<td>UNIVERSITY OF LOUISVILLE</td>
<td>8</td>
<td>0</td>
<td>4</td>
<td>4.0%</td>
</tr>
<tr>
<td>SPALDING UNIVERSITY</td>
<td>8</td>
<td>0</td>
<td>2</td>
<td>3.3%</td>
</tr>
</tbody>
</table>

* any degree within 150% of program length
The table and chart below provides a slightly different view of outcomes than required by IPEDS reporting. By leveraging data from the Student Tracker system of the National Student Clearinghouse (NSC) we can establish the destination and degree attainment of non-persisters.

The first table summarizes the outcomes of the 2008 cohort of full-time beginners. On the left are the outcomes attributable to IU; graduates within the 150% of program length, those that finished a certificate or associates degree beyond the 150% window, and those still enrolled at IU in the fall of 2014. The right side of the table illustrates the outcomes known through matching with the NSC data which includes completing a degree on-time at a transfer institution, degree completion beyond 150%, and enrollment at a transfer institution without degree completion through the sixth year. The chart at the bottom of the page reflects these outcomes including the percentage considered "Non-Completers" who have not transferred away from IU or were not still

### Full Time Beginners - All

<table>
<thead>
<tr>
<th>FT Bega</th>
<th>Rec'd Deg *</th>
<th>Grad. Rate 150%</th>
<th>IU Deg-non 150%</th>
<th>Still Enrl'd IU</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL</td>
<td>7,551</td>
<td>5,863</td>
<td>77.6%</td>
<td>79.4%</td>
</tr>
<tr>
<td>IN</td>
<td>2,802</td>
<td>1,219</td>
<td>43.5%</td>
<td>50.2%</td>
</tr>
<tr>
<td>EA</td>
<td>291</td>
<td>78</td>
<td>26.8%</td>
<td>33.3%</td>
</tr>
<tr>
<td>KO</td>
<td>341</td>
<td>95</td>
<td>27.9%</td>
<td>33.1%</td>
</tr>
<tr>
<td>NW</td>
<td>596</td>
<td>169</td>
<td>28.4%</td>
<td>39.1%</td>
</tr>
<tr>
<td>SB</td>
<td>943</td>
<td>244</td>
<td>25.9%</td>
<td>35.9%</td>
</tr>
<tr>
<td>SE</td>
<td>970</td>
<td>306</td>
<td>31.5%</td>
<td>38.7%</td>
</tr>
<tr>
<td>IU</td>
<td>13,494</td>
<td>7,974</td>
<td>59.1%</td>
<td>63.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IU Deg*</th>
<th>Deg non 150%</th>
<th>Enrl'd Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>482</td>
<td>68</td>
<td>504</td>
</tr>
<tr>
<td>137</td>
<td>88</td>
<td>477</td>
</tr>
<tr>
<td>5</td>
<td>16</td>
<td>76</td>
</tr>
<tr>
<td>11</td>
<td>21</td>
<td>72</td>
</tr>
<tr>
<td>26</td>
<td>14</td>
<td>120</td>
</tr>
<tr>
<td>31</td>
<td>32</td>
<td>201</td>
</tr>
<tr>
<td>46</td>
<td>58</td>
<td>197</td>
</tr>
</tbody>
</table>

*within 150% of program length as reported in IPEDS.