This report summarizes the data submitted to IPEDS with the Graduation Rates Survey. The graduation rate population is defined as full-time beginner, degree-seeking students who began in the fall of 2004, or in either of the preceding summer sessions.

The first table below shows the overall graduation rates for the 2004 cohort. These rates provide the number of students who earned any degree within 150% of program length. New to this view is the "Transfer Out Rate" which represents the percentage of IU non-completers that showed subsequent enrollment and/or degree completion at another institution. Appendices B & C provide more detail on the outcomes of IU non-completers and their destination institutions.

The second table on this page illustrates the composition of the 2004 cohort of beginners, and demonstrates the diversity of students served by the campuses of IU, and by extension, the representativeness of the graduation rates measure. For example, nearly all Bloomington beginners start their academic careers as full-time students while only two-thirds of the beginners at IU East are full-time in the fall. Moreover, many of the students tracked for graduation rates reporting at IUPUI and the regional campuses do not maintain that level of coursework throughout their education.

### Overall Graduation Rates by Campus (As reported to IPEDS)

<table>
<thead>
<tr>
<th>Campus</th>
<th>Full-Time Beginners</th>
<th>Received Degree*</th>
<th>Graduation Rate</th>
<th>Previous Cohort</th>
<th>Transfer Out Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL</td>
<td>6,300</td>
<td>4,478</td>
<td>71.1%</td>
<td>73.5%</td>
<td>17.7%</td>
</tr>
<tr>
<td>IN</td>
<td>2,294</td>
<td>793</td>
<td>34.6%</td>
<td>33.9%</td>
<td>30.4%</td>
</tr>
<tr>
<td>EA</td>
<td>270</td>
<td>48</td>
<td>17.8%</td>
<td>16.7%</td>
<td>41.5%</td>
</tr>
<tr>
<td>KO</td>
<td>356</td>
<td>91</td>
<td>25.6%</td>
<td>25.7%</td>
<td>41.0%</td>
</tr>
<tr>
<td>NW</td>
<td>604</td>
<td>132</td>
<td>21.9%</td>
<td>24.4%</td>
<td>35.3%</td>
</tr>
<tr>
<td>SB</td>
<td>704</td>
<td>181</td>
<td>25.7%</td>
<td>26.6%</td>
<td>31.0%</td>
</tr>
<tr>
<td>SE</td>
<td>714</td>
<td>198</td>
<td>27.7%</td>
<td>25.5%</td>
<td>33.8%</td>
</tr>
<tr>
<td>IU</td>
<td>11,242</td>
<td>5,921</td>
<td>52.7%</td>
<td>54.3%</td>
<td>24.4%</td>
</tr>
</tbody>
</table>

### Beginner Cohort Composition by Campus

<table>
<thead>
<tr>
<th>Campus</th>
<th>All Beginners</th>
<th>Full-time Beginners</th>
<th>Part-time Beginners</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
</tr>
<tr>
<td>BL</td>
<td>6,342</td>
<td>99.3%</td>
<td>42</td>
</tr>
<tr>
<td>IN</td>
<td>2,711</td>
<td>84.6%</td>
<td>417</td>
</tr>
<tr>
<td>EA</td>
<td>400</td>
<td>67.5%</td>
<td>130</td>
</tr>
<tr>
<td>KO</td>
<td>464</td>
<td>76.7%</td>
<td>108</td>
</tr>
<tr>
<td>NW</td>
<td>761</td>
<td>79.4%</td>
<td>157</td>
</tr>
<tr>
<td>SB</td>
<td>907</td>
<td>77.6%</td>
<td>203</td>
</tr>
<tr>
<td>SE</td>
<td>814</td>
<td>87.7%</td>
<td>100</td>
</tr>
<tr>
<td>IU</td>
<td>12,399</td>
<td>90.7%</td>
<td>1,157</td>
</tr>
</tbody>
</table>

*within 150% of program length
The first table below shows "on-time" completers by degree granting campus. This is divided between those students who originally enrolled at the degree granting campus (Home Campus) and those who migrated to complete a degree at another IU campus (Destination IU Campus). For example, there were 4,478 degrees granted at Bloomington to full-time beginner students in the 2004 cohort, of which 4,265 started and finished at Bloomington, and 213 started at Bloomington but finished at another IU campus.

The chart below shows the distribution of degrees by campus for those students who obtained their degree at an IU campus other than the original campus of enrollment.

### Degrees Completed within 150% of Program Length by Initial Campus

<table>
<thead>
<tr>
<th></th>
<th>Total Degrees</th>
<th>Home Campus</th>
<th>Destination IU Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL</td>
<td>4,478</td>
<td>4,265</td>
<td>213</td>
</tr>
<tr>
<td>IN</td>
<td>793</td>
<td>730</td>
<td>63</td>
</tr>
<tr>
<td>EA</td>
<td>48</td>
<td>41</td>
<td>7</td>
</tr>
<tr>
<td>KO</td>
<td>91</td>
<td>83</td>
<td>8</td>
</tr>
<tr>
<td>NW</td>
<td>132</td>
<td>114</td>
<td>18</td>
</tr>
<tr>
<td>SB</td>
<td>181</td>
<td>159</td>
<td>22</td>
</tr>
<tr>
<td>SE</td>
<td>198</td>
<td>173</td>
<td>25</td>
</tr>
<tr>
<td>IU Total</td>
<td>5,921</td>
<td>5,565</td>
<td>356</td>
</tr>
</tbody>
</table>

The chart below shows the distribution of degrees by Destination Campus for those students who obtained their degree at an IU campus other than the original campus of enrollment.
The tabular data below illustrates the overall graduation rates by various characteristics for the 2004 beginner cohort, and for comparison purposes, the most recent historical cohort. This IU total view does not include any IU mission students at IPFW.

The chart at the bottom of the page reflects the five year history of overall graduation rates. New for the 2004 cohort is the reporting of a transfer out rate.

### Graduation Rates by Selected Characteristics

#### (IU - Full-time Beginners)

<table>
<thead>
<tr>
<th>By Ethnicity</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>761</td>
<td>262</td>
<td>34.4%</td>
<td>32.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>333</td>
<td>141</td>
<td>42.3%</td>
<td>47.0%</td>
</tr>
<tr>
<td>Other</td>
<td>10,148</td>
<td>5,518</td>
<td>54.4%</td>
<td>55.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Sex</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>4,818</td>
<td>2,502</td>
<td>51.9%</td>
<td>54.2%</td>
</tr>
<tr>
<td>Female</td>
<td>6,424</td>
<td>3,419</td>
<td>53.2%</td>
<td>54.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Age at Time of Entry</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>10,323</td>
<td>5,691</td>
<td>55.1%</td>
<td>57.1%</td>
</tr>
<tr>
<td>20-21</td>
<td>406</td>
<td>112</td>
<td>27.6%</td>
<td>29.8%</td>
</tr>
<tr>
<td>22-24</td>
<td>212</td>
<td>47</td>
<td>22.2%</td>
<td>18.6%</td>
</tr>
<tr>
<td>25+</td>
<td>301</td>
<td>71</td>
<td>23.6%</td>
<td>24.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Combined SAT Scores Ranges</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1200+</td>
<td>1,684</td>
<td>1,264</td>
<td>75.1%</td>
<td>75.7%</td>
</tr>
<tr>
<td>800-1190</td>
<td>6,692</td>
<td>3,536</td>
<td>52.8%</td>
<td>55.2%</td>
</tr>
<tr>
<td>400-790</td>
<td>545</td>
<td>131</td>
<td>24.0%</td>
<td>21.7%</td>
</tr>
<tr>
<td>No SAT</td>
<td>2,321</td>
<td>990</td>
<td>42.7%</td>
<td>44.5%</td>
</tr>
</tbody>
</table>

* within 150% of program length

<table>
<thead>
<tr>
<th>By 1st Sem. GPA</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0-4.0</td>
<td>5,399</td>
<td>3,950</td>
<td>73.2%</td>
<td>73.9%</td>
</tr>
<tr>
<td>2.0-2.99</td>
<td>3,667</td>
<td>1,734</td>
<td>47.3%</td>
<td>46.5%</td>
</tr>
<tr>
<td>&lt;2.0</td>
<td>2,176</td>
<td>237</td>
<td>10.9%</td>
<td>10.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Residency</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>8,846</td>
<td>4,241</td>
<td>47.9%</td>
<td>49.2%</td>
</tr>
<tr>
<td>Non-Res.</td>
<td>2,396</td>
<td>1,680</td>
<td>70.1%</td>
<td>72.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By High School Diploma Type (Resident Only)</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AHD</td>
<td>3,553</td>
<td>2,442</td>
<td>68.7%</td>
<td>70.2%</td>
</tr>
<tr>
<td>Core 40</td>
<td>3,089</td>
<td>1,078</td>
<td>34.9%</td>
<td>36.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pell Recipient</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>2,528</td>
<td>883</td>
<td>34.9%</td>
<td>35.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By HS Rank Ranges</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 10%</td>
<td>1,361</td>
<td>1,047</td>
<td>76.9%</td>
<td>78.9%</td>
</tr>
<tr>
<td>11-25%</td>
<td>2,294</td>
<td>1,393</td>
<td>60.7%</td>
<td>63.7%</td>
</tr>
<tr>
<td>26-50%</td>
<td>3,199</td>
<td>1,465</td>
<td>45.8%</td>
<td>48.2%</td>
</tr>
<tr>
<td>Bottom 50%</td>
<td>1,648</td>
<td>355</td>
<td>21.5%</td>
<td>22.7%</td>
</tr>
</tbody>
</table>
Graduation Rates by Selected Characteristics

(IU Bloomington - Full-time Beginners)

<table>
<thead>
<tr>
<th>By Ethnicity</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>351</td>
<td>182</td>
<td>51.9%</td>
<td>49.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>155</td>
<td>92</td>
<td>59.4%</td>
<td>72.3%</td>
</tr>
<tr>
<td>Other</td>
<td>5,794</td>
<td>4,204</td>
<td>72.6%</td>
<td>74.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Sex</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>2,893</td>
<td>2,008</td>
<td>69.4%</td>
<td>72.1%</td>
</tr>
<tr>
<td>Female</td>
<td>3,407</td>
<td>2,470</td>
<td>72.5%</td>
<td>74.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Age at Time of Entry</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>6,182</td>
<td>4,419</td>
<td>71.5%</td>
<td>74.0%</td>
</tr>
<tr>
<td>20-21</td>
<td>85</td>
<td>48</td>
<td>56.5%</td>
<td>60.8%</td>
</tr>
<tr>
<td>22-24</td>
<td>19</td>
<td>8</td>
<td>42.1%</td>
<td>20.0%</td>
</tr>
<tr>
<td>25+</td>
<td>14</td>
<td>3</td>
<td>21.4%</td>
<td>38.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Combined SAT Scores Ranges</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1200+</td>
<td>1,446</td>
<td>1,160</td>
<td>80.2%</td>
<td>80.7%</td>
</tr>
<tr>
<td>800-1190</td>
<td>3,753</td>
<td>2,587</td>
<td>68.9%</td>
<td>72.1%</td>
</tr>
<tr>
<td>400-790</td>
<td>124</td>
<td>51</td>
<td>41.1%</td>
<td>40.7%</td>
</tr>
<tr>
<td>No SAT</td>
<td>977</td>
<td>680</td>
<td>69.6%</td>
<td>71.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By 1st Sem. GPA</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0-4.0</td>
<td>3,557</td>
<td>2,991</td>
<td>84.1%</td>
<td>84.9%</td>
</tr>
<tr>
<td>2.0-2.99</td>
<td>2,058</td>
<td>1,331</td>
<td>64.7%</td>
<td>64.7%</td>
</tr>
<tr>
<td>&lt;2.0</td>
<td>685</td>
<td>156</td>
<td>22.8%</td>
<td>23.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Residency</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>4,107</td>
<td>2,853</td>
<td>69.5%</td>
<td>72.1%</td>
</tr>
<tr>
<td>Non-Res.</td>
<td>2,193</td>
<td>1,625</td>
<td>74.1%</td>
<td>76.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By High School Diploma Type (Resident Only)</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AHD</td>
<td>2,512</td>
<td>1,933</td>
<td>77.0%</td>
<td>79.4%</td>
</tr>
<tr>
<td>Core 40</td>
<td>1,017</td>
<td>549</td>
<td>54.0%</td>
<td>58.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pell Recipient</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>997</td>
<td>540</td>
<td>54.2%</td>
<td>55.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By HS Rank Ranges</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 10%</td>
<td>978</td>
<td>824</td>
<td>84.3%</td>
<td>86.4%</td>
</tr>
<tr>
<td>11-25%</td>
<td>1,432</td>
<td>1,037</td>
<td>72.4%</td>
<td>76.0%</td>
</tr>
<tr>
<td>26-50%</td>
<td>1,667</td>
<td>1,027</td>
<td>61.6%</td>
<td>65.9%</td>
</tr>
<tr>
<td>Bottom 50%</td>
<td>218</td>
<td>118</td>
<td>54.1%</td>
<td>51.1%</td>
</tr>
</tbody>
</table>

* within 150% of program length
The tabular data below illustrates the overall graduation rates by various characteristics for the 2004 beginner cohort, and for comparison purposes, the most recent historical cohort.

The chart at the bottom of the page reflects the five year history of overall graduation rates. New for the 2004 cohort is the reporting of a transfer out rate.

**Graduation Rates by Selected Characteristics**

*(IUPUI - Full-time Beginners)*

<table>
<thead>
<tr>
<th>By Ethnicity</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>225</td>
<td>63</td>
<td>28.0%</td>
<td>23.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>62</td>
<td>21</td>
<td>33.9%</td>
<td>44.4%</td>
</tr>
<tr>
<td>Other</td>
<td>2,007</td>
<td>709</td>
<td>35.3%</td>
<td>34.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Sex</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>923</td>
<td>287</td>
<td>31.1%</td>
<td>33.0%</td>
</tr>
<tr>
<td>Female</td>
<td>1,371</td>
<td>506</td>
<td>36.9%</td>
<td>34.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Age at Time of Entry</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>1,983</td>
<td>718</td>
<td>36.2%</td>
<td>35.1%</td>
</tr>
<tr>
<td>20-21</td>
<td>125</td>
<td>27</td>
<td>21.6%</td>
<td>26.8%</td>
</tr>
<tr>
<td>22-24</td>
<td>77</td>
<td>19</td>
<td>24.7%</td>
<td>26.8%</td>
</tr>
<tr>
<td>25+</td>
<td>109</td>
<td>29</td>
<td>26.6%</td>
<td>28.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Combined SAT Scores Ranges</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1200+</td>
<td>156</td>
<td>71</td>
<td>45.5%</td>
<td>42.2%</td>
</tr>
<tr>
<td>800-1190</td>
<td>1,460</td>
<td>556</td>
<td>38.1%</td>
<td>37.5%</td>
</tr>
<tr>
<td>400-790</td>
<td>159</td>
<td>47</td>
<td>29.6%</td>
<td>26.3%</td>
</tr>
<tr>
<td>No SAT</td>
<td>519</td>
<td>119</td>
<td>22.9%</td>
<td>25.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By 1st Sem. GPA</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0-4.0</td>
<td>893</td>
<td>530</td>
<td>59.4%</td>
<td>57.1%</td>
</tr>
<tr>
<td>2.0-2.99</td>
<td>774</td>
<td>219</td>
<td>28.3%</td>
<td>28.4%</td>
</tr>
<tr>
<td>&lt;2.0</td>
<td>627</td>
<td>44</td>
<td>7.0%</td>
<td>4.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Residency</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>2,237</td>
<td>765</td>
<td>34.2%</td>
<td>33.8%</td>
</tr>
<tr>
<td>Non-Res.</td>
<td>57</td>
<td>28</td>
<td>49.1%</td>
<td>39.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By High School Diploma Type (Resident Only)</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AHD</td>
<td>632</td>
<td>329</td>
<td>52.1%</td>
<td>47.1%</td>
</tr>
<tr>
<td>Core 40</td>
<td>1,052</td>
<td>276</td>
<td>26.2%</td>
<td>29.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pell Recipient</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>625</td>
<td>159</td>
<td>25.4%</td>
<td>26.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By HS Rank Ranges</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 10%</td>
<td>239</td>
<td>152</td>
<td>63.6%</td>
<td>54.5%</td>
</tr>
<tr>
<td>11-25%</td>
<td>423</td>
<td>181</td>
<td>42.8%</td>
<td>40.2%</td>
</tr>
<tr>
<td>26-50%</td>
<td>778</td>
<td>244</td>
<td>31.4%</td>
<td>31.9%</td>
</tr>
<tr>
<td>Bottom 50%</td>
<td>582</td>
<td>128</td>
<td>22.0%</td>
<td>22.5%</td>
</tr>
</tbody>
</table>

* within 150% of program length

---

---
The tabular data below illustrates the overall graduation rates by various characteristics for the 2004 beginner cohort, and for comparison purposes, the most recent historical cohort.

The chart at the bottom of the page reflects the five year history of overall graduation rates. New for the 2004 cohort is the reporting of a transfer out rate.

Graduation Rates by Selected Characteristics
(IU East - Full-time Beginners)

<table>
<thead>
<tr>
<th>By Ethnicity</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>10</td>
<td>2</td>
<td>20.0%</td>
<td>14.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>**</td>
<td>**</td>
<td>50.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>258</td>
<td>45</td>
<td>17.4%</td>
<td>16.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Sex</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>88</td>
<td>12</td>
<td>13.6%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Female</td>
<td>182</td>
<td>36</td>
<td>19.8%</td>
<td>17.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Age at Time of Entry</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>197</td>
<td>36</td>
<td>18.3%</td>
<td>17.7%</td>
</tr>
<tr>
<td>20-21</td>
<td>21</td>
<td>2</td>
<td>9.5%</td>
<td>13.2%</td>
</tr>
<tr>
<td>22-24</td>
<td>15</td>
<td>2</td>
<td>13.3%</td>
<td>5.3%</td>
</tr>
<tr>
<td>25+</td>
<td>37</td>
<td>8</td>
<td>21.6%</td>
<td>19.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Combined SAT Scores Ranges</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1200+</td>
<td>**</td>
<td>**</td>
<td>33.3%</td>
<td>25.0%</td>
</tr>
<tr>
<td>800-1190</td>
<td>99</td>
<td>19</td>
<td>19.2%</td>
<td>23.9%</td>
</tr>
<tr>
<td>400-790</td>
<td>30</td>
<td>4</td>
<td>13.3%</td>
<td>15.4%</td>
</tr>
<tr>
<td>No SAT</td>
<td>138</td>
<td>24</td>
<td>17.4%</td>
<td>14.2%</td>
</tr>
</tbody>
</table>

* within 150% of program length
** Began cells contain fewer than 10 students
The tabular data below illustrates the overall graduation rates by various characteristics for the 2004 beginner cohort, and for comparison purposes, the most recent historical cohort.

The chart at the bottom of the page reflects the five year history of overall graduation rates. New for the 2004 cohort is the reporting of a transfer out rate.

### Graduation Rates by Selected Characteristics

(IU Kokomo - Full-time Beginners)

<table>
<thead>
<tr>
<th>By Ethnicity</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>**</td>
<td>**</td>
<td>11.1%</td>
<td>12.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>**</td>
<td>**</td>
<td>0.0%</td>
<td>16.7%</td>
</tr>
<tr>
<td>Other</td>
<td>344</td>
<td>90</td>
<td>26.2%</td>
<td>26.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Sex</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>119</td>
<td>19</td>
<td>16.0%</td>
<td>21.2%</td>
</tr>
<tr>
<td>Female</td>
<td>237</td>
<td>72</td>
<td>30.4%</td>
<td>27.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Age at Time of Entry</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>311</td>
<td>79</td>
<td>25.4%</td>
<td>26.4%</td>
</tr>
<tr>
<td>20-21</td>
<td>18</td>
<td>5</td>
<td>27.8%</td>
<td>13.3%</td>
</tr>
<tr>
<td>22-24</td>
<td>12</td>
<td>1</td>
<td>8.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>25+</td>
<td>15</td>
<td>6</td>
<td>40.0%</td>
<td>32.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Combined SAT Scores Ranges</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>1200+</td>
<td>15</td>
<td>6</td>
<td>40.0%</td>
<td>77.8%</td>
</tr>
<tr>
<td>800-1190</td>
<td>233</td>
<td>61</td>
<td>26.2%</td>
<td>29.5%</td>
</tr>
<tr>
<td>400-790</td>
<td>25</td>
<td>7</td>
<td>28.0%</td>
<td>9.1%</td>
</tr>
<tr>
<td>No SAT</td>
<td>83</td>
<td>17</td>
<td>20.5%</td>
<td>15.9%</td>
</tr>
</tbody>
</table>

* within 150% of program length
** Began cells contain fewer than 10 students

### By 1st Sem. GPA

<table>
<thead>
<tr>
<th>By 1st Sem. GPA</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0-4.0</td>
<td>104</td>
<td>56</td>
<td>53.8%</td>
<td>47.1%</td>
</tr>
<tr>
<td>2.0-2.99</td>
<td>144</td>
<td>34</td>
<td>23.6%</td>
<td>27.5%</td>
</tr>
<tr>
<td>&lt;2.0</td>
<td>108</td>
<td>1</td>
<td>0.9%</td>
<td>3.2%</td>
</tr>
</tbody>
</table>

### By Residency

<table>
<thead>
<tr>
<th>By Residency</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>356</td>
<td>91</td>
<td>25.6%</td>
<td>25.9%</td>
</tr>
<tr>
<td>Non-Res.</td>
<td>**</td>
<td>**</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

### By High School Diploma Type (Resident Only)

<table>
<thead>
<tr>
<th>By High School Diploma Type</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHD</td>
<td>88</td>
<td>38</td>
<td>43.2%</td>
<td>45.3%</td>
</tr>
<tr>
<td>Core 40</td>
<td>158</td>
<td>34</td>
<td>21.5%</td>
<td>20.7%</td>
</tr>
</tbody>
</table>

### Pell Recipient

<table>
<thead>
<tr>
<th>Pell Recipient</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>96</td>
<td>28</td>
<td>29.2%</td>
<td>18.8%</td>
</tr>
</tbody>
</table>

### By HS Rank Ranges

<table>
<thead>
<tr>
<th>By HS Rank Ranges</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 10%</td>
<td>15</td>
<td>8</td>
<td>53.3%</td>
<td>52.9%</td>
</tr>
<tr>
<td>11-25%</td>
<td>70</td>
<td>24</td>
<td>34.3%</td>
<td>48.6%</td>
</tr>
<tr>
<td>26-50%</td>
<td>124</td>
<td>39</td>
<td>31.5%</td>
<td>23.0%</td>
</tr>
<tr>
<td>Bottom 50%</td>
<td>118</td>
<td>13</td>
<td>11.0%</td>
<td>13.5%</td>
</tr>
</tbody>
</table>

---

[Graduation Rate Graph]

Grad. Rate  Tran. Rate

---

University Institutional Research and Reporting
www.iu.edu/~uirr

Vol. 19, No. 1
The tabular data below illustrates the overall graduation rates by various characteristics for the 2004 beginner cohort, and for comparison purposes, the most recent historical cohort.

The chart at the bottom of the page reflects the five year history of overall graduation rates. New for the 2004 cohort is the reporting of a transfer out rate.

**Graduation Rates by Selected Characteristics**

*(IU Northwest - Full-time Beginners)*

<table>
<thead>
<tr>
<th>By Ethnicity</th>
<th>Began</th>
<th>Rec’d Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>108</td>
<td>7</td>
<td>6.5%</td>
<td>13.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>72</td>
<td>18</td>
<td>25.0%</td>
<td>19.5%</td>
</tr>
<tr>
<td>Other</td>
<td>424</td>
<td>107</td>
<td>25.2%</td>
<td>27.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Age at Time of Entry</th>
<th>Rec’d Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>460</td>
<td>110</td>
<td>23.9%</td>
</tr>
<tr>
<td>20-21</td>
<td>60</td>
<td>8</td>
<td>13.3%</td>
</tr>
<tr>
<td>22-24</td>
<td>28</td>
<td>4</td>
<td>14.3%</td>
</tr>
<tr>
<td>25+</td>
<td>56</td>
<td>10</td>
<td>17.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Combined SAT Scores Ranges</th>
<th>Rec’d Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>1200+</td>
<td>14</td>
<td>6</td>
<td>42.9%</td>
</tr>
<tr>
<td>800-1190</td>
<td>367</td>
<td>96</td>
<td>26.2%</td>
</tr>
<tr>
<td>400-790</td>
<td>106</td>
<td>10</td>
<td>9.4%</td>
</tr>
<tr>
<td>No SAT</td>
<td>117</td>
<td>20</td>
<td>17.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By 1st Sem. GPA</th>
<th>Began</th>
<th>Rec’d Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0-4.0</td>
<td>201</td>
<td>86</td>
<td>42.8%</td>
<td>44.4%</td>
</tr>
<tr>
<td>2.0-2.99</td>
<td>187</td>
<td>35</td>
<td>18.7%</td>
<td>22.5%</td>
</tr>
<tr>
<td>&lt;2.0</td>
<td>216</td>
<td>11</td>
<td>5.1%</td>
<td>3.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Residency</th>
<th>Rec’d Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>596</td>
<td>131</td>
<td>22.0%</td>
</tr>
<tr>
<td>Non-Res.</td>
<td>**</td>
<td>**</td>
<td>** 12.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By High School Diploma Type (Resident Only)</th>
<th>Rec’d Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHD</td>
<td>62</td>
<td>32</td>
<td>51.6%</td>
</tr>
<tr>
<td>Core 40</td>
<td>192</td>
<td>44</td>
<td>22.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pell Recipient</th>
<th>Rec’d Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>230</td>
<td>32</td>
<td>13.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By HS Rank Ranges</th>
<th>Rec’d Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 10%</td>
<td>31</td>
<td>16</td>
<td>51.6%</td>
</tr>
<tr>
<td>11-25%</td>
<td>85</td>
<td>30</td>
<td>35.3%</td>
</tr>
<tr>
<td>26-50%</td>
<td>162</td>
<td>41</td>
<td>25.3%</td>
</tr>
<tr>
<td>Bottom 50%</td>
<td>255</td>
<td>38</td>
<td>14.9%</td>
</tr>
</tbody>
</table>

* within 150% of program length
** Began cells contain fewer than 10 students
The tabular data below illustrates the overall graduation rates by various characteristics for the 2004 beginner cohort, and for comparison purposes, the most recent historical cohort.

The chart at the bottom of the page reflects the five year history of overall graduation rates. New for the 2004 cohort is the reporting of a transfer out rate.

### Graduation Rates by Selected Characteristics

**(IU South Bend - Full-time Beginners)**

#### By Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>42</td>
<td>7</td>
<td>16.7%</td>
<td>14.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>27</td>
<td>5</td>
<td>18.5%</td>
<td>20.8%</td>
</tr>
<tr>
<td>Other</td>
<td>635</td>
<td>169</td>
<td>26.6%</td>
<td>27.3%</td>
</tr>
</tbody>
</table>

#### By Sex

<table>
<thead>
<tr>
<th>Gender</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>272</td>
<td>68</td>
<td>25.0%</td>
<td>28.3%</td>
</tr>
<tr>
<td>Female</td>
<td>432</td>
<td>113</td>
<td>26.2%</td>
<td>25.4%</td>
</tr>
</tbody>
</table>

#### By Age at Time of Entry

<table>
<thead>
<tr>
<th>Age</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>563</td>
<td>148</td>
<td>26.3%</td>
<td>27.7%</td>
</tr>
<tr>
<td>20-21</td>
<td>59</td>
<td>15</td>
<td>25.4%</td>
<td>28.1%</td>
</tr>
<tr>
<td>22-24</td>
<td>38</td>
<td>9</td>
<td>23.7%</td>
<td>14.3%</td>
</tr>
<tr>
<td>25+</td>
<td>44</td>
<td>9</td>
<td>20.5%</td>
<td>18.8%</td>
</tr>
</tbody>
</table>

#### By Combined SAT Scores Ranges

<table>
<thead>
<tr>
<th>SAT Scores Ranges</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>1200+</td>
<td>33</td>
<td>11</td>
<td>33.3%</td>
<td>38.9%</td>
</tr>
<tr>
<td>800-1190</td>
<td>466</td>
<td>131</td>
<td>28.1%</td>
<td>29.5%</td>
</tr>
<tr>
<td>400-790</td>
<td>58</td>
<td>7</td>
<td>12.1%</td>
<td>17.3%</td>
</tr>
<tr>
<td>No SAT</td>
<td>147</td>
<td>32</td>
<td>21.8%</td>
<td>19.4%</td>
</tr>
</tbody>
</table>

* within 150% of program length

#### By HS Rank Ranges

<table>
<thead>
<tr>
<th>HS Rank Ranges</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 10%</td>
<td>43</td>
<td>15</td>
<td>34.9%</td>
<td>58.6%</td>
</tr>
<tr>
<td>11-25%</td>
<td>103</td>
<td>38</td>
<td>36.9%</td>
<td>44.7%</td>
</tr>
<tr>
<td>26-50%</td>
<td>207</td>
<td>55</td>
<td>26.6%</td>
<td>22.5%</td>
</tr>
<tr>
<td>Bottom 50%</td>
<td>195</td>
<td>29</td>
<td>14.9%</td>
<td>16.4%</td>
</tr>
</tbody>
</table>

#### By 1st Sem. GPA

<table>
<thead>
<tr>
<th>GPA</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0-4.0</td>
<td>232</td>
<td>107</td>
<td>46.1%</td>
<td>47.7%</td>
</tr>
<tr>
<td>2.0-2.99</td>
<td>225</td>
<td>61</td>
<td>27.1%</td>
<td>25.7%</td>
</tr>
<tr>
<td>&lt;2.0</td>
<td>247</td>
<td>13</td>
<td>5.3%</td>
<td>5.3%</td>
</tr>
</tbody>
</table>

#### By Residency

<table>
<thead>
<tr>
<th>Residency</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>683</td>
<td>176</td>
<td>25.8%</td>
<td>26.0%</td>
</tr>
<tr>
<td>Non-Res.</td>
<td>21</td>
<td>5</td>
<td>23.8%</td>
<td>57.1%</td>
</tr>
</tbody>
</table>

#### By High School Diploma Type (Resident Only)

<table>
<thead>
<tr>
<th>Diploma Type</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHD</td>
<td>92</td>
<td>34</td>
<td>37.0%</td>
<td>50.5%</td>
</tr>
<tr>
<td>Core 40</td>
<td>343</td>
<td>94</td>
<td>27.4%</td>
<td>22.1%</td>
</tr>
</tbody>
</table>

#### Pell Recipient

<table>
<thead>
<tr>
<th>Pell Recipient</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>242</td>
<td>52</td>
<td>21.5%</td>
<td>22.3%</td>
</tr>
</tbody>
</table>

---

Grad. Rate  Tran. Rate

25.9%  26.9%  26.5%  26.6%  25.7%  31.0%

2000  2001  2002  2003  2004

---

University Institutional Research and Reporting
www.iu.edu/~uirr

SB

Poplars 809
The tabular data below illustrates the overall graduation rates by various characteristics for the 2004 beginner cohort, and for comparison purposes, the most recent historical cohort.

The chart at the bottom of the page reflects the five year history of overall graduation rates. New for the 2004 cohort is the reporting of a transfer out rate.

Graduation Rates by Selected Characteristics
(IU Southeast - Full-time Beginners)

<table>
<thead>
<tr>
<th>By Ethnicity</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Am.</td>
<td>16</td>
<td>0</td>
<td>0.0%</td>
<td>19.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12</td>
<td>4</td>
<td>33.3%</td>
<td>50.0%</td>
</tr>
<tr>
<td>Other</td>
<td>686</td>
<td>194</td>
<td>28.3%</td>
<td>25.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Sex</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>294</td>
<td>57</td>
<td>19.4%</td>
<td>18.6%</td>
</tr>
<tr>
<td>Female</td>
<td>420</td>
<td>141</td>
<td>33.6%</td>
<td>30.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Age at Time of Entry</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20</td>
<td>627</td>
<td>181</td>
<td>28.9%</td>
<td>26.6%</td>
</tr>
<tr>
<td>20-21</td>
<td>38</td>
<td>7</td>
<td>18.4%</td>
<td>16.7%</td>
</tr>
<tr>
<td>22-24</td>
<td>23</td>
<td>4</td>
<td>17.4%</td>
<td>12.5%</td>
</tr>
<tr>
<td>25+</td>
<td>26</td>
<td>6</td>
<td>23.1%</td>
<td>19.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Combined SAT Scores Ranges</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>1200+</td>
<td>17</td>
<td>9</td>
<td>52.9%</td>
<td>30.8%</td>
</tr>
<tr>
<td>800-1190</td>
<td>314</td>
<td>86</td>
<td>27.4%</td>
<td>29.7%</td>
</tr>
<tr>
<td>400-790</td>
<td>43</td>
<td>5</td>
<td>11.6%</td>
<td>14.8%</td>
</tr>
<tr>
<td>No SAT</td>
<td>340</td>
<td>98</td>
<td>28.8%</td>
<td>18.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By 1st Sem. GPA</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0-4.0</td>
<td>292</td>
<td>141</td>
<td>48.3%</td>
<td>46.3%</td>
</tr>
<tr>
<td>2.0-2.99</td>
<td>217</td>
<td>45</td>
<td>20.7%</td>
<td>20.7%</td>
</tr>
<tr>
<td>&lt;2.0</td>
<td>205</td>
<td>12</td>
<td>5.9%</td>
<td>4.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By By Residency</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>635</td>
<td>186</td>
<td>29.3%</td>
<td>26.1%</td>
</tr>
<tr>
<td>Non-Res.</td>
<td>79</td>
<td>12</td>
<td>15.2%</td>
<td>21.8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By High School Diploma Type (Resident Only)</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHD</td>
<td>144</td>
<td>71</td>
<td>49.3%</td>
<td>46.3%</td>
</tr>
<tr>
<td>Core 40</td>
<td>259</td>
<td>66</td>
<td>25.5%</td>
<td>23.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pell Recipient</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>209</td>
<td>52</td>
<td>24.9%</td>
<td>19.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By HS Rank Ranges</th>
<th>Began</th>
<th>Rec'd Degree</th>
<th>%</th>
<th>Previous Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 10%</td>
<td>49</td>
<td>28</td>
<td>57.1%</td>
<td>72.4%</td>
</tr>
<tr>
<td>11-25%</td>
<td>150</td>
<td>72</td>
<td>48.0%</td>
<td>41.9%</td>
</tr>
<tr>
<td>26-50%</td>
<td>211</td>
<td>48</td>
<td>22.7%</td>
<td>18.0%</td>
</tr>
<tr>
<td>Bottom 50%</td>
<td>198</td>
<td>26</td>
<td>13.1%</td>
<td>15.6%</td>
</tr>
</tbody>
</table>

* within 150% of program length
APPENDIX A

This appendix summarizes the data submitted to external groups (e.g., USNWR, NCAA) which defines the population as full-time bachelor's degree seeking students who received a bachelor's degree within six years. This is a “sub-group” of the overall graduation rates cohort illustrated in the body of the main report.

The first table below shows the graduation rates for the 2004 cohort. These rates provide the number of students who received a bachelor's degree within six years at IU or transferred to another institution.

The second table on this page explores the composition of the 2004 beginner cohort. These figures and chart illustrate the proportion of the incoming beginners as a percentage of the total cohort, and reflect the representativeness of the graduation rates as a measure of success.

Graduation Rates of Bachelor's Degree Seeking Beginners (As reported to external groups)

<table>
<thead>
<tr>
<th>Campus</th>
<th>Full-Time Beginners</th>
<th>Received Degree</th>
<th>Grad. Rate</th>
<th>Previous Cohort</th>
<th>Transfer Out Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL</td>
<td>6,282</td>
<td>4,464</td>
<td>71.1%</td>
<td>73.6%</td>
<td>16.4%</td>
</tr>
<tr>
<td>IN</td>
<td>2,040</td>
<td>698</td>
<td>34.2%</td>
<td>34.1%</td>
<td>27.5%</td>
</tr>
<tr>
<td>EA</td>
<td>227</td>
<td>41</td>
<td>18.1%</td>
<td>19.0%</td>
<td>41.0%</td>
</tr>
<tr>
<td>KO</td>
<td>323</td>
<td>76</td>
<td>23.5%</td>
<td>25.9%</td>
<td>36.2%</td>
</tr>
<tr>
<td>NW</td>
<td>506</td>
<td>98</td>
<td>19.4%</td>
<td>23.1%</td>
<td>38.7%</td>
</tr>
<tr>
<td>SB</td>
<td>618</td>
<td>156</td>
<td>25.2%</td>
<td>26.8%</td>
<td>29.9%</td>
</tr>
<tr>
<td>SE</td>
<td>703</td>
<td>193</td>
<td>27.5%</td>
<td>25.6%</td>
<td>30.9%</td>
</tr>
<tr>
<td>IU</td>
<td>10,699</td>
<td>5,726</td>
<td>53.5%</td>
<td>55.8%</td>
<td>22.5%</td>
</tr>
</tbody>
</table>

Beginner Cohort Composition by Campus Full-time Bachelor's-Seeking Beginners

<table>
<thead>
<tr>
<th>Campus</th>
<th>All Full-time Bachelor's-Seeking Beginners</th>
<th>All Other Beginners**</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL</td>
<td>6,342</td>
<td>60</td>
</tr>
<tr>
<td>IN</td>
<td>2,711</td>
<td>671</td>
</tr>
<tr>
<td>EA</td>
<td>400</td>
<td>173</td>
</tr>
<tr>
<td>KO</td>
<td>464</td>
<td>141</td>
</tr>
<tr>
<td>NW</td>
<td>761</td>
<td>255</td>
</tr>
<tr>
<td>SB</td>
<td>907</td>
<td>289</td>
</tr>
<tr>
<td>SE</td>
<td>814</td>
<td>111</td>
</tr>
<tr>
<td>IU</td>
<td>12,399</td>
<td>3,878</td>
</tr>
</tbody>
</table>

* within 150% of program length
** Part-time and other degree-seeking
The first table summarizes the outcomes of the 2004 cohort of full-time beginners. On the left are the outcomes attributable to IU: graduates within the 150% of program length, and those that finished an IU degree beyond that window. The right side of the table illustrates the outcomes known through matching with clearinghouse data which includes completing a degree on-time at a transfer institution, degree completion beyond 150%, and enrollment at a transfer institution without degree completion. The chart at the bottom of the page reflects these outcomes including the percentage considered "Non-Completers" who have not transferred away from IU and may still continue enrolling.

### Full Time Beginners - All

<table>
<thead>
<tr>
<th></th>
<th>FT Begs</th>
<th>Rec'd Deg</th>
<th>Grad. Rate</th>
<th>IU Deg-150%</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL</td>
<td>6,300</td>
<td>4,478</td>
<td>71.1%</td>
<td>24</td>
<td>71.5%</td>
</tr>
<tr>
<td>IN</td>
<td>2,294</td>
<td>793</td>
<td>34.6%</td>
<td>34</td>
<td>36.1%</td>
</tr>
<tr>
<td>EA</td>
<td>270</td>
<td>48</td>
<td>17.8%</td>
<td>11</td>
<td>21.9%</td>
</tr>
<tr>
<td>KO</td>
<td>356</td>
<td>91</td>
<td>25.6%</td>
<td>12</td>
<td>28.9%</td>
</tr>
<tr>
<td>NW</td>
<td>604</td>
<td>132</td>
<td>21.9%</td>
<td>25</td>
<td>26.0%</td>
</tr>
<tr>
<td>SB</td>
<td>704</td>
<td>181</td>
<td>25.7%</td>
<td>16</td>
<td>28.0%</td>
</tr>
<tr>
<td>SE</td>
<td>714</td>
<td>198</td>
<td>27.7%</td>
<td>11</td>
<td>29.3%</td>
</tr>
<tr>
<td>IU</td>
<td>11,242</td>
<td>5,921</td>
<td>52.7%</td>
<td>133</td>
<td>53.9%</td>
</tr>
</tbody>
</table>

### Transfer Out

<table>
<thead>
<tr>
<th></th>
<th>Deg*</th>
<th>Deg non 150%</th>
<th>Enrl</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL</td>
<td>358</td>
<td>103</td>
<td>655</td>
<td>17.7%</td>
</tr>
<tr>
<td>IN</td>
<td>90</td>
<td>93</td>
<td>514</td>
<td>30.4%</td>
</tr>
<tr>
<td>EA</td>
<td>14</td>
<td>11</td>
<td>87</td>
<td>41.5%</td>
</tr>
<tr>
<td>KO</td>
<td>16</td>
<td>27</td>
<td>103</td>
<td>41.0%</td>
</tr>
<tr>
<td>NW</td>
<td>18</td>
<td>12</td>
<td>183</td>
<td>35.3%</td>
</tr>
<tr>
<td>SB</td>
<td>28</td>
<td>22</td>
<td>168</td>
<td>31.0%</td>
</tr>
<tr>
<td>SE</td>
<td>30</td>
<td>30</td>
<td>181</td>
<td>33.8%</td>
</tr>
<tr>
<td>IU</td>
<td>554</td>
<td>298</td>
<td>1,891</td>
<td>24.4%</td>
</tr>
</tbody>
</table>

The chart at the bottom of the page reflects these outcomes including the percentage considered "Non-Completers" who have not transferred away from IU and may still continue enrolling.
The tabular data below illustrates the top five transfer destination institutions for IU and each campus. The outcomes include degrees earned within 150% of program length, degrees earned beyond 150%, and enrollments without degrees. The "Rate" indicates the percentage of total transfers out represented by each institution.

### Top 5 Transfer Out Institutions

<table>
<thead>
<tr>
<th>Transfer Out Institution</th>
<th>Deg*</th>
<th>Deg non 150%</th>
<th>Enrl</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IU</strong></td>
<td><strong>IVY TECH COMMUNITY COLLEGE INDIANAPOLIS</strong></td>
<td>0</td>
<td>30</td>
<td>301</td>
</tr>
<tr>
<td></td>
<td><strong>IVY TECH COMMUNITY COLLEGE BLOOMINGTON</strong></td>
<td>2</td>
<td>11</td>
<td>172</td>
</tr>
<tr>
<td></td>
<td><strong>PURDUE UNIVERSITY - WEST LAFAYETTE</strong></td>
<td>74</td>
<td>9</td>
<td>47</td>
</tr>
<tr>
<td></td>
<td><strong>IVY TECH COMMUNITY COLLEGE SELLERSBURG</strong></td>
<td>0</td>
<td>21</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td><strong>IVY TECH COMMUNITY COLLEGE SOUTH BEND</strong></td>
<td>0</td>
<td>8</td>
<td>79</td>
</tr>
<tr>
<td><strong>Bloomington</strong></td>
<td><strong>IVY TECH COMMUNITY COLLEGE BLOOMINGTON</strong></td>
<td>1</td>
<td>9</td>
<td>147</td>
</tr>
<tr>
<td></td>
<td><strong>IVY TECH COMMUNITY COLLEGE INDIANAPOLIS</strong></td>
<td>0</td>
<td>4</td>
<td>56</td>
</tr>
<tr>
<td></td>
<td><strong>UNIVERSITY OF SOUTHERN INDIANA</strong></td>
<td>27</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td><strong>PURDUE UNIVERSITY - WEST LAFAYETTE</strong></td>
<td>30</td>
<td>1</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td><strong>BALL STATE UNIVERSITY</strong></td>
<td>23</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td><strong>IUPUI</strong></td>
<td><strong>IVY TECH COMMUNITY COLLEGE INDIANAPOLIS</strong></td>
<td>0</td>
<td>24</td>
<td>231</td>
</tr>
<tr>
<td></td>
<td><strong>IVY TECH COMMUNITY COLLEGE COLUMBUS</strong></td>
<td>2</td>
<td>11</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td><strong>PURDUE UNIVERSITY - WEST LAFAYETTE</strong></td>
<td>25</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td><strong>BALL STATE UNIVERSITY</strong></td>
<td>15</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td><strong>IVY TECH COMMUNITY COLLEGE BLOOMINGTON</strong></td>
<td>1</td>
<td>1</td>
<td>15</td>
</tr>
<tr>
<td><strong>East</strong></td>
<td><strong>IVY TECH COMMUNITY COLLEGE RICHMOND</strong></td>
<td>0</td>
<td>6</td>
<td>41</td>
</tr>
<tr>
<td></td>
<td><strong>IVY TECH COMMUNITY COLLEGE MUNCIE</strong></td>
<td>0</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td><strong>BALL STATE UNIVERSITY</strong></td>
<td>6</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>PURDUE UNIVERSITY - WEST LAFAYETTE</strong></td>
<td>3</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>INDIANA STATE UNIVERSITY</strong></td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td><strong>Kokomo</strong></td>
<td><strong>IVY TECH COMMUNITY COLLEGE KOKOMO</strong></td>
<td>1</td>
<td>10</td>
<td>51</td>
</tr>
<tr>
<td></td>
<td><strong>IVY TECH COMMUNITY COLLEGE LAFAYETTE</strong></td>
<td>1</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>PURDUE UNIVERSITY - WEST LAFAYETTE</strong></td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td><strong>BALL STATE UNIVERSITY</strong></td>
<td>7</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>IVY TECH COMMUNITY COLLEGE INDIANAPOLIS</strong></td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td><strong>Northwest</strong></td>
<td><strong>PURDUE UNIVERSITY - CALUMET</strong></td>
<td>1</td>
<td>1</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td><strong>IVY TECH COMMUNITY COLLEGE GARY</strong></td>
<td>0</td>
<td>4</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td><strong>IVY TECH COMMUNITY COLLEGE VALPARAISO</strong></td>
<td>0</td>
<td>0</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td><strong>UNIVERSITY OF PHOENIX</strong></td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td><strong>PURDUE UNIVERSITY - NORTH CENTRAL</strong></td>
<td>2</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td><strong>South Bend</strong></td>
<td><strong>IVY TECH COMMUNITY COLLEGE SOUTH BEND</strong></td>
<td>0</td>
<td>6</td>
<td>69</td>
</tr>
<tr>
<td></td>
<td><strong>IVY TECH COMMUNITY COLLEGE ELKHART</strong></td>
<td>0</td>
<td>2</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td><strong>PURDUE UNIVERSITY - WEST LAFAYETTE</strong></td>
<td>9</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>ANCILLA COLLEGE</strong></td>
<td>1</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td><strong>UNIVERSITY OF PHOENIX</strong></td>
<td>0</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td><strong>Southeast</strong></td>
<td><strong>IVY TECH COMMUNITY COLLEGE SELLERSBURG</strong></td>
<td>0</td>
<td>18</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td><strong>JEFFERSON COMMUNITY AND TECHNICAL COLLEGE</strong></td>
<td>0</td>
<td>3</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td><strong>UNIVERSITY OF LOUISVILLE</strong></td>
<td>10</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td><strong>IVY TECH COMMUNITY COLLEGE MADISON</strong></td>
<td>0</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td><strong>PURDUE UNIVERSITY - WEST LAFAYETTE</strong></td>
<td>1</td>
<td>0</td>
<td>6</td>
</tr>
</tbody>
</table>

* any degree within 150% of program length