

Further Education

Indiana University - Purdue University Indianapolis

Graduate and Professional Education Placement for Bachelor's Degree Recipients

2015-16 through 2017-18



The Higher Education Opportunity Act (HEOA) requires institutions to disclose the percentage of recent bachelor's degree recipients who pursued further education at the graduate or professional level. These views are derived from matching the 2015-16 through 2017-18 bachelor's degree graduates with internal data sources and with the use of the National Student Clearinghouse Student Tracker Service (NSCSTS). These graduates were tracked through the spring of 2018 to identify advanced degree placement.

The data below reference the bachelor's degree recipients who enrolled in, or received additional credentials from graduate or professional programs beyond their bachelor's degree. The "Areas of Graduate/Professional Study" depict the broad disciplines of these educational pursuits, but this information is only available for students pursuing graduate study at a campus in the IU system. Disciplines with less than 10 instances and records where a credential or enrollment could not be defined are grouped as 'Unknown.'

Bachelor's Degree Recipients	12,034
in graduate or professional programs	2,511
percent pursuing further education	21%

Areas of Graduate/Professional Study	Count	Percent of Total
Health Professions	767	31%
Business	251	10%
Public Administration and Social Services	189	8%
Liberal Arts and Sciences	185	7%
Education	183	7%
Biological and Biomedical Sciences	93	4%
Legal Professions and Studies	86	3%
Engineering	85	3%
Multi/Interdisciplinary Studies	68	3%
Psychology	54	2%
Social Sciences	49	2%
Computer and Information Sciences	48	2%
Homeland Security	48	2%
Visual and Performing Arts	36	1%
Engineering Technologies	35	1%
Parks, Recreation and Leisure Studies	35	1%
Communication and Journalism	23	1%
Physical Sciences	22	1%
Mathematics and Statistics	20	1%
Library Science	15	1%
English Language and Literature	15	1%
Foreign Languages and Literature	10	0%
Unknown	194	8%
Total	2,511	100%